

Behavior Support Procedure

In the case of a child whose behavior impedes the child's learning or that of others, the individualized education program team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. EC 56521.2(b)

For a student whose behavior impedes the learning of self or others, indicate YES on the Special Factors Page, and describe the behavior. Additionally, specify positive behavior interventions, strategies, and supports to address the behavior. At a minimum, you must indicate that a Behavior Goal will be written (check the appropriate box). Also indicate whether there is a Behavior Intervention Plan to support the behavior. (check box).

If the team is considering additional adult support, use the Guideline for Special Circumstances Instructional Assistance (SCIA) form [Link to Form](#)