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Services to Parentally-Placed Private School Students (P<sup>3</sup>S)  
In the Sonoma County SELPA  
2015-16 Fiscal Year

On April 6, 2015, the SELPA Superintendents' Council approved the following Services to Parentally-Placed Private School (PPPS) Students for the 2015-16 school year:

**ARRAY of SERVICES** limited to the proportional share funding

- Consultative or direct services to students with low incidence disabilities
  - Visual Impairments, Deaf and Hard of Hearing and Orthopedic Impairments:  
Services shall include those of itinerant teachers from the Sonoma County Office of Education (SCOE) as well as equipment and consultation from the SELPA Adaptive Technology Center (ATC) and interpreters for the deaf from nonpublic agencies.
- SELPA workshops available to private schools (must be on a student's Service Plan)
  - Workshops are posted on the SELPA website ([www.sonomaselpa.org](http://www.sonomaselpa.org))
- Direct services to students with speech/language needs:
  - Speech/language services will be available for eligible students through *PresenceLearning*, an online speech therapy provider. Students at your school who may receive this service shall be recommended on each student's Service Plan.
- Up to 10 hours of consultation to teachers and/or parents for academic support

## **COORDINATION**

- Districts of Location (DOL) assumes child-find duties
- Districts of Residence (DOR) attends IEP meeting to make offer of FAPE
- If parent declines enrollment in public school, DOL offers Service Plan

## **PROCESS**

- SELPA maintains proportional share balance
- SELPA maintains contract with distance therapy provider
- DOL will communicate with SELPA on Service Plans and proportional share balance
- DOL provides/contracts for Service Plan services; submits invoice to SELPA to transfer funds
- To ensure DOL enters eligible students, SELPA monitors CASEMIS
- If proportional share is depleted prior to the end of the school year, DOL ceases services until the following school year
- DOL mails letter to parents of eligible PPPS annually/triennially as follow-up

—— **Working Together Makes the Difference** ——