

EDUCATIONAL SETTING

Name _____ IEP date _____

Physical Education General Specially Designed Other _____

District of Service _____ School of Attendance _____

School Type _____ Federal Setting _____

Federal Preschool Setting _____

All special education services provided at the student's school of residence? Yes No (rationale) _____

_____ % of time student is **OUTSIDE** the regular class & extracurricular & non academic activities

_____ % of time student is **IN** the regular class & extracurricular & non academic activities

Student will not participate in the regular class & extracurricular & non academic activities _____
because _____

Other Agency Services

- California Children's Services (CCS)
- Probation
- Department of Social Services (DSS)
- Other: _____
- County Mental Health (CMH)
- Regional Center
- Department of Rehabilitation

Student Eligible for Mental Health Services under Chapter 26.5? Yes No

Mental Health Services Included on the IEP? Yes No

Promotion Criteria District Progress on Goals Other _____

Parents will be informed of progress

Quarterly Trimester Semester Other _____

How? Progress Summary Report Other _____

ACTIVITIES TO SUPPORT TRANSITION

(e.g. preschool to kindergarten, special education and/or NPS to general education class, 8th-9th grade)

GRADUATION PLAN

(Grade 8 and Higher)

Projected graduation date and/or secondary completion date _____

- To participate in high school curriculum leading to a Diploma
- To participate in high school curriculum leading to a Certificate of Completion
- To participate in a functional/life skills curriculum leading to a Certificate of Completion