

Sonoma County SELPA CMA Participation Criteria Worksheet

Student Name _____ Grade Level _____ IEP Date _____

Participation Criteria – distribute and review participation criteria for the CMA and the CAPA

State and Federal law require that all students in grades 2-11 be assessed annually. In addition to California Standards Test (CST) there are two alternate assessments in the STAR Program for students with IEPs. The two tests are the California Modified Assessment (CMA) and the California Alternate Performance Assessment (CAPA) for students with significant cognitive disabilities. It is the IEP team’s responsibility to determine annually how the student participated in the CST, CMA or CAPA. This worksheet is to assist IEP teams in considering student information pertinent to the discussion of the participation criteria.

Consider the following to support your selection of assessments:

- | | |
|--------------------------------------|----------------------------------|
| 1. Student participation criteria | 3. Multiple Measures |
| 2. Objective evidence of performance | 4. Present levels of performance |

- To what extent does the student access the general education curriculum and grade level instruction in each subject area?

- Did the student perform below basic or far below basic on the CST?

CST	Yes	No
English-Language Arts		
Math		
Science		

- In response to appropriate instruction will the student make grade level proficiency within the year?

Grade Level Proficiency	Yes	No	Notes:
English			
Language Arts			
Math			
Science			

Sonoma County SELPA
CMA Participation Criteria Worksheet

2. What does assessment data show in regard to the student's progress in the general education curriculum? Check multiple measures over time.

List Multiple Measures	Dates

3. What special education and related services have been included in the student's IEP?

Special Education & Related Services	How they support access

4. What instruction accommodations or modifications have been provided based on student needs?

Accommodations & Modifications	Effectiveness

5. Did the IEP team review the student's goals to ensure they are based on the academic content standards and were goals met?

Content Standards Goals	Yes	No	Met	Not Met
English				
Language Arts				
Math				
Other:				