

Sonoma County SELPA Certified Nonpublic Schools

Operating as of September 2010

California State Department Nonpublic School Directory Disability Codes:

AUT = Autistic	ED = Emotionally Disturbed
HH = Hard of Hearing/Deaf	MH = Multiple Handicapped
MR = Mentally Retarded	SI = Speech Impaired
SLD = Specific Learning Disabled	OHI = Other Health Impaired

Note: All eligibilities are accepted, but may not be preferred by a particular nonpublic school (NPS). All nonpublic school programs will allow districts to contract for student-needed DIS services if the NPS does not have a provider. Most NPS programs will issue a private school high school diploma based on appropriate credits earned as required by the state.

Anova Center for Education (ACE School)

3033 Cleveland Avenue, Suite 240, Santa Rosa, CA 95403

CDS Code: 49-70912-6130165

Age Group: 5-22

Capacity: 84

M/F: Both

Grade Level: K-12

Residential: No, day students only

Disabilities: AUT, SLD/BD, ED, OHI, MR, MH

Contact: Andrew Bailey, abailey@anovaeducation.org, 527-7032, fax 527-7960

Mailing Address: 2911 Cleveland Avenue, Santa Rosa, CA 95403

Services Provided:

Adapted Physical Education

Behavior Intervention

Speech and Language

Occupational Therapy

Psychological Services

Parent Counseling and Training

Counseling and Guidance Services

Temporary support assistant as requested by IEP

Program Description: The Anova Center for Education or ACE School serves children and teens diagnosed with high functioning Autism, Asperger Syndrome, emotional problems, learning disabilities, and other neuro-cognitive impairments. Students experiencing academic, emotional, and/or behavioral challenges benefit from this school's specialized learning environment, which addresses both academic and social issues related to their disabilities.

The ACE School emphasizes academic instruction meeting California state standards, with an enhanced staff-to-student ratio and small class sizes (no more than 12 students per class). The school provides specialized treatment to address complex sensory integration difficulties, specific learning disabilities, language deficits, and impairments in social cognition and related skills. Support services are available for ACE students during their school day. The use of adaptive technology (including multiple laptops per classroom and state-of-the-art educational software), video modeling, and other multi-sensory approaches are also an important part of our curriculum. ACE teachers, therapists, and support staff are dedicated to helping each student achieve academic competence, learn the interaction skills necessary to navigate the social world, and re-integrate to their neighborhood school with the skills and confidence necessary to function independently and maximize their success.

Note: Some ACE School services are available to any community member affected by a disabling condition, including group and individual speech and occupational therapy services, social skills groups, and behavior intervention development/implementation.

Cypress School

3835 Cypress Drive, Suite 103, Petaluma, CA 94954

CDS Code: 49-70862-0115493

Age Group: 5-22

Capacity: 24

M/F: Both

Grade Level: K-12, plus transition

Residential: No, day students only

Disabilities: AUT, MR

Contact: Laura Briggin, lbriggin@ucpnb.org, 766-9990, fax 559-2466

Services Provided:

Counseling and Guidance Services

Speech and Language

Occupational Therapy

Parent Counseling and Training

Positive Behavior Intervention

Psychological Services

Transportation

Orientation and Mobility

Temporary support assistant as requested by IEP

Vision Services

Program Description: Cypress School serves children and young adults diagnosed with autism and similar disabilities with intensive behavioral support needs. The school provides a 1:2 staff-to-student ratio and small class sizes of 12 students. Building on individual learning strengths and utilizing best practice, multi-disciplinary, and evidence-based methods, the school provides students with assessments to determine learning style, IEP goals, and daily

safety needs. Cypress School individualizes a functional academic educational program meeting California state standards. The curriculum is designed to help build meaningful skills across a variety of situations and settings, both in the classrooms and the community. Students learn additional life skills, including self-help and community living, pre-vocational and vocational education, communication, physical education, art, music, movement, sensory and behavioral regulation, and social skills. For students 16 to 22 years old, community work is provided in grounds-keeping, gardening, kitchen preparation, janitorial services, and clerical services.

Coordination between the multi-disciplinary team—classroom teacher, Designated Instructional Service (DIS) therapists, families, and after-school providers—is a key element of supporting students’ IEP progress throughout the regular and extended school year. DIS therapists use a direct individual, group service, and consultative approach in therapy rooms, classrooms, and the community. Transportation DIS services can be provided by Cypress School staff to continue positive behavior supports and reinforcement plans and provide for optimum student safety. A 30-day extended school year program is available based on IEP needs. Transition services are provided to support student re-entry to public school and/or transition to adult services.

Greenacre Homes, Inc.

7590 Atkinson Road, Sebastopol, CA 95472; 829-1366, fax 823-5070

CDS Code: 49-70938-6906002

Age Group: 9-22

Capacity: 48

M/F: M

Grade Level: 4-12

Residential: Please call

RCL: 10

Disabilities: MR, SI, ED, SLD, AUT, MH, OHI

Contact: Benjie Swenson-Aguirre,

bsaguirre@greenacrehomes.org, 823-8722, fax 823-3730

Mailing Address: 438 Eddie Lane, Sebastopol, CA 95472

Services Provided:

Speech and Language

Transportation

Vocational Training

Individual Therapy & Group Counseling

Behavior Intervention

Temporary support assistant as requested by IEP

Program Description: Since opening in September of 1974, Greenacre Homes has been dedicated to serving boys with special needs. It is a private non-profit California corporation

that operates five residential treatment programs and a special education school for 35 boys. Its homes are licensed by the State Department of Social Services and vendorized by the North Bay Regional Center. The school is certified by the California Department of Education. Greenacre Homes serves boys with developmental delays and/or emotional disturbances. These boys require secure and structured home and school settings to benefit from therapeutic treatment. The school accepts boys placed by Social Services, Mental Health, Regional Center, and Probation Departments. Greenacre Homes continues to learn new ways to provide a stable and nurturing environment to boys needing specialized services. The staff creates a therapeutic milieu focusing on relationships, development, and care. The school specializes in vocational training (five job sites in the community), mental health services (individual, group, and family counseling), and reintegration into public school settings. Greenacre *accepts day students*.

The Greenhouse Academy

1432 Peterson Lane, Santa Rosa, CA 95403

CDS Code: 49-70920-6202634

Age Group: 13-18

Capacity: 6

M/F: M

Grade Level: 7-12

Residential: Please call

Disabilities: ED, SLD

Contact: Aaron Browe, aaronbrowe@yahoo.com, 291-0469, fax 575-5543

Mailing Address: P.O. Box 6322, Santa Rosa, CA 95403

Services Provided:

Transportation

Family Therapy

Behavior Intervention

Individual Therapy

Group Therapy

Vocational Education

Temporary support assistant as requested by IEP

Program Description: The Greenhouse Academy provides residential treatment for seriously emotionally disturbed adolescents. Greenhouse also provides a non-public school for the residents placed with our program. Greenhouse Academy is staffed by a special education credentialed teacher and experienced instructional aides. After careful assessment, students work toward individual educational goals in a highly structured and motivating environment. Students participate in meal planning, food shopping, and assist in preparing a hot meal at lunch time. Many of the wilderness trips are accompanied by a thematic unit of instruction in the classroom. A solid core of academic instruction, along with the extended school year, allows students to obtain high school credits and focus on specific skill needs.

Greenhouse staff assist students in vocational or G.E.D. preparation, as well as traditional high school graduation requirements. Working with each student's long term-goals, school staff assist with reintegration to a district setting or community college classes. Greenhouse Academy's creative approach to student growth utilizes academics, behavior modification, nutrition, music, social skills training and an intensive therapeutic component to achieve each individual student's and/or family's goals. Greenhouse *does not accept day students*.

Journey High School, TLC Child & Family Services

1800 N. Gravenstein Highway, Sebastopol, CA 95472

CDS Code: 49-70607-7056229

Age Group: 12-18

Capacity: 60

M/F: Both

Grade Level: 7-12

Residential: Please call

RCL: 10, 12

Disabilities: ED, SLD, OHI

Contact: Greg Boyle, gregb@tlc4kids.org, 824-5418 x210, fax 823-9475

Mailing Address: P.O. Box 2079, Sebastopol, CA 95473-2079

Services Provided:

Transportation

School Counselors

Vocational Education

Parent Counseling and Training

Psychological Counseling

Individual Language/Speech Therapy

Behavior Intervention

Work experience

Program Description: TLC Child and Family Services provides residential treatment for adolescents with emotional difficulties. As a part of TLC, Journey High School (currently serving grades 9-12) operates to meet the needs of students requiring special education services. Journey High School *also accepts day students when appropriate*. Educational as well as emotional needs are addressed carefully during the development of each student's IEP. Individual, group, and family therapy are offered through the therapeutic component of the Journey program. Vocational and transition classes as well as a wide variety of elective and enrichment classes and activities are offered. Journey High works to meet the academic and emotional needs of every student and to fulfill district requirements for high school graduation. Journey also operates an extended school year program for those students who meet the criteria and require a summer program. Mental Health outpatient services are available for students that qualify and require these services. Students who are successful and ready to start the transition back to a public school campus are encouraged and supported to do so.

Larry M. Simmons High, Family Life Center

365 Kuck Lane, Petaluma, CA 94952 and 3480 Bodega Avenue, Petaluma CA 94952

CDS Code: 49-70862-6941041

Age Group: 13-18

Capacity: 30 (Kuck), 26 (Bodega)

M/F: Both

Grade Level: 7-12

Residential: Please call

RCL: 12

Disabilities: ED, SLD

Contact: Susan Lemieux, susanl@familylifectr.org, 795-6954, fax 769-4072

Mailing Address: 365 Kuck Lane, Petaluma, CA 94952

Services Provided:

Speech and Language

Counseling

Parent Counseling

Transportation

Social Work Services

Behavior Intervention

Temporary support assistant as requested by IEP

Program Description: Larry M. Simmons High, Family Life Center provides two comprehensive residential treatment programs for emotionally disturbed youth. The Kuck Lane site serves male students; the Bodega campus serves female students. On-site services include full psycho-educational assessment and treatment planning; intensive individual, family, and group counseling; a relationship-based milieu approach treating the whole child, and special education services with an emphasis on transitional needs. Family Life Center's Larry M. Simmons High School is accredited by the Western Association of Schools and Colleges. Family Life special education services are *not available to day students*.

Lattice Educational Services

3273 Airway Drive, Suite A, Santa Rosa, CA 95403

CDS Code: 49-70920-7089113

Age Group: 5-22

Capacity: 25+

M/F: Both

Grade Level: K-Post Secondary

Residential: No, day students only

Day: SH Functional Skills and BD

Disabilities: AUT, MR, ED, MH, OHI, SLD

Contact: Nancy Alcott, lattice2002@aol.com, 571-1234, fax 571-1230

Services Provided:

Speech and Language

WorkAbility I

Occupational Therapy

Health and Nursing

Behavior Intervention

Orientation and Mobility

Psychological Services

Temporary support assistant as requested by IEP

Program Description: Lattice Educational Services provides intensive instruction to children with autism, developmental delays, and/or emotional challenges. Services are provided in a highly structured behavioral program with a high staff-to-student ratio. Two classes provide instruction in functional skills, communication, community-based activities, and vocational training. In addition, classes provide instruction in basic academics as appropriate to IEP identified needs. Students 14 years and older participate in the WorkAbility I Program. Support services are available to provide functional behavioral analysis and development of individual behavior management plans as well as classroom training to implement and monitor the behavior management plan. Other support services include speech and language, occupational therapy, and health services. Lattice Educational Services *accepts community students* into its nonpublic day program. An after-school behavioral services program is available through a referral process with North Bay Regional Center.

New Directions

3641 Stony Point Road, Santa Rosa, CA 95407

CDS Code: 49-70920-7102965

Age Group: 12-19

Capacity: 24

M/F: Both

Grade Level: 6-12

Residential: No, day students only

Disabilities: ED, SLD (with BD), AUT, MH, MR, OHI

Contact: Cathy Crawford, cathyc@sonic.net, 585-3700, x215, fax 585-3883

Mailing Address: P.O. Box 1819, Rohnert Park, CA 94927-1819

Services Provided:

Speech and Language contracted to nonpublic agency (NPA)

Transportation

Counseling

Psychiatric Services (Medication)

Temporary support assistant as requested by IEP contracted to NPA

Program Description: The Compass Program serves coeducational secondary students who require day treatment level of rehabilitative therapy services as determined by Sonoma County Mental Health (SCMH). Individual, group, and family therapy and crisis intervention are also provided by New Directions through their contract with SCMH. Enrollment capacity is 12 students and students must meet SELPA criteria as emotionally disturbed. Students complete academic work at their own pace, with one-to-one instruction as requested. Several behavioral management structures are in place to provide a very safe, predictable environment for classroom work. The highly structured classroom program

provides a “container” for the variety of behavioral needs of the students, so that the teaching staff is able to develop nurturing, supportive relationships and a positive school experience. Student success in the classroom is enhanced by the critical interface between school and therapy staff. Teamwork is a priority of New Directions, with student reintegration to district classrooms as a goal. The classroom serves as a “stabilizing” aspect of the daily program, which supports the rigorous challenge of addressing therapy issues. Vice-versa, with a separate setting to address emotional issues, students are freed to focus on academic progress when in the classroom. Students sign out of class on a “pull-out” basis for individual therapy sessions, and crisis sessions are available as requested by the student.

The Venture Program serves co-educational secondary students designated SLD (with BD) or ED who are not qualified for day treatment services by Sonoma County Mental Health. Enrollment capacity is 12 students per class.

New Horizon School & Learning Center

827 Third Street, Santa Rosa, CA 95404

CDS Code: 49-70920-6941074

Age Group: 9-18

Capacity: 30

Grade Level: 4-12

M/F: Both

Residential: No, day students only

Disabilities: SLD, including non-verbal learning disabilities; OHI if SLD is primary

Contact: Marianne McCarthy-Campbell, M.A., or

Karen Shoeman, *karen@newhorizonsschool.info*, 579-3723, fax 579-8760

Services Provided:

PT/FT Day School

WorkAbility 1

Educational Therapy, 1:1 Tutorial

Program Description: New Horizon offers a full and partial day school program as well as individualized after-school tutorials for students with average or above-average intelligence who are diagnosed with specific learning disabilities such as dyslexia, dysgraphia, dyscalculia, auditory processing deficits, visual perceptual deficits, ADD, and mild forms of Nonverbal Learning Disability (NLD) if appropriate for the setting. Students may be diagnosed with secondary emotional issues such as depression, school phobia, anxiety, or low self-esteem. Students whose primary disability is ED, BD, AUT, MH, or MR will not be considered for placement in this program. Students may be accepted on 30-day trial to determine appropriateness. A holistic, humanistic, multi-sensory, multi-disciplinary approach is used. Full-time students may receive one-hour educational therapy as part of their program based

on specific individual needs and IEP agreement. New Horizon is based on a family model where students of various ages learn and mature together. Class sizes vary from 1:1 to 1:10. Remediation of learning deficits and specific learning techniques is emphasized. As skills and self-confidence grows, students are encouraged to successfully transition into a public school, college, or vocational training program.

Educational Therapy and 1:1 Tutorials are available during and after school for an additional fee, but LEAs are not reimbursed for these services by SELPA at the present time. Funded students may receive additional DIS services such as speech and language, counseling, and occupational therapy if the LEA contracts separately with a state-certified NPA to provide services on-site (subject to available space).

North Valley Schools, Santa Rosa

3164 Condo Court, Santa Rosa, CA 95403

CDS Code: 49-70920-7019268

Age Group: 6-18

Capacity: 60

M/F: Both

Grade Level: 1-12

Residential: Please call

RCL: 14

Disabilities: ED, SLD/BD, OHI, MR

Contact: Lorna Kenney, Principal, lkenney@victor.org, 523-2334, fax 523-0133

Services Provided (subcontracted):

Transportation

Speech and Language

WorkAbility I

Behavior Case Management

American Sign Language Interpreting

Occupational Therapy

Temporary support assistant as requested by IEP

Program Description: North Valley Schools serve up to 60 students and addresses the needs of the total individual. Through the intake process including observation, assessment, and prescription, specific academic, vocational, and behavioral goals are established for each youngster. Remediation of specific academic needs is accomplished through individualized and reality-based instruction. Counseling services are provided to support students reaching goals. North Valley Schools offer both a challenging academic curriculum to students on a diploma track and a functional academic/vocational curriculum to students on a personal program certification track. Social skills and emotional coping skills instruction run concurrently with the academic curriculum throughout the school day. The schools operate on a 210-day school year, providing 360 classroom minutes of instruction per day. Independent living skills courses and the WorkAbility program are available to students age

14 and up. North Valley Schools are accredited by the Western Association of Schools and Colleges. The school *accepts* group home and day students.

Parkway Academy, Cotati (formerly UHS Keystone Schools)

8511 Liman Way, Rohnert Park, CA 94928

CDS Code: 49-70912-0113175

Age Group: 5-12

Capacity: 36

M/F: Both

Grade Level: K-6

Residential: No, day students only

Disabilities: ED, SLD, OHI, MR, SI, AUT

Contact: Betti Colucci, *betti.colucci@uhsinc.com*, cell 249-1644, fax 664-8912

Mailing Address: 8511 Liman Way, Rooms CI-C4, La Fiesta Educational Center,

Rohnert Park, CA 94928 or 11980 Mount Vernon Avenue, Grand Terrace, CA 92313

Services Provided:

Speech/Language

Individual/Group Counseling

Occupational Therapy

Transportation to/from School

Prevocational and Vocational Skills

Temporary support assistant as requested by IEP

Program Description: Parkway Academy offers a year-round program for special education students with challenging educational, behavioral and emotional needs, as well as students with autism and other developmental disabilities. The school teams effectively with parents, school districts, and local agencies to provide each student an individualized academic, behavioral, and mental health program. The educational and mental health programs are supported by a schoolwide behavioral management and social skills program called “Girls and Boys Town Education Model,” which emphasizes positive behavioral interventions aimed at empowering students to become more responsible for their own actions and make choices that will lead to success and fulfillment. Students with autism or other developmental disabilities are taught using an applied behavior analysis methodology. Curriculum is modified or presented using a multi-model, multi-sensory approach. School staff work closely with *everyone* involved with the student to promote a true atmosphere of teamwork in which students can make positive changes in their lives. Parkway School offers a year-round program of 210 days; regular days are from 8:30 A.M. to 2:45 P.M. They currently operate two elementary academic classrooms serving students with emotional/behavioral disorders and one elementary learning center classroom for students with autism and other developmental disabilities. Classroom staff are supported by an applied behavior analyst, occupational therapist, speech pathologist, therapists, and experienced administrative staff.

Plumfield Academy

9360 Occidental Road, Sebastopol, CA 95472

CDS Code: 49-70938-7069768

Age Group: 6-19

M/F: M

Residential: Please call

Disabilities: ED, SLD, MR

Contact: Darcee Drakulich, plumfield.academy@comcast.net, 824-1414, fax 824-1475

Capacity: 35

Grade Level: K-12

RCL: 8

Services Provided:

Speech and Language

Counseling and Guidance

Transportation

Program Description: Plumfield accepts boys between the ages of 5 and 12. The school, a residential and educational facility, utilizes a language-based behavior management program that emphasizes building effective communication, problem-solving, and social skills in order to develop successful social interaction. The school program is structured and consistent with a highly positive orientation. Therapy is an important component, with individual, group and family counseling offered on site. A small class size of five students allows for an enriched environment, which includes high academic standards, an athletics program, an award-winning music program, and vocational training. Plumfield *accepts* day students.

Rincon School, R House

429 Speers Road, Santa Rosa, CA 95409

CDS Code: 49-70920-7092075

Age Group: 12-18

M/F: Both

Residential: Please call

Disabilities: SLD, ED, OHI

Contact: Mimi Donohue, Executive Director, 571-2215, or Carley Moore, Director of Educational Services, rinconschool@rhouseinc.org, 539-2792, fax 539-2778

Mailing Address: P.O. Box 2587, Santa Rosa, CA 95405

Capacity: 48

Grade Level: 6-12

RCL: 12

Services Provided:

Speech and Language

Counseling and Guidance

Psychological Services

Vocational Education/Career Development

Temporary support assistant as requested by IEP

Transportation

Parent Counseling and Training

Behavior Intervention

Program Description: The R House is a residential therapeutic community for chemically dependent adolescent boys and girls. The residents have a long history of drug and alcohol abuse and are placed by the courts or social services. R House utilizes behavior modification, the 12 Steps of AA and NA, and individual, group, and family therapy. Parents participate in weekly family education and therapy sessions. The average length of stay is 12-18 months. Rincon School is part of the campus and is staffed by credentialed teachers who develop individualized education plans for each student based on observation and assessment. Specific academic, vocational, and behavioral goals are developed and implemented for each student. A reading specialist instructs students who require remediation in reading. Rincon School operates for an average of 360 minutes of instruction per day. Students participate in an extensive hands-on vocational training program at the 1710 Coffee worksite. Rincon School *does not accept day students.*

Sierra School of Sonoma County, Specialized Education Services Inc. (SESI)

4580 Bennett View Drive, Santa Rosa, CA 95404

CDS Code: 49-70623-6203392

Age Group: 7-22

Capacity: 36

M/F: Both

Grade Level: 1-12

Residential: No, day students only

Disabilities: ED, SLD, AUT, OHI, MR

Contact: Kristin Hoff-Libecap, Director,

khoff@sierra-school.com, 591-0716, fax 591-0720

Services Provided:

Speech and Language (included)

Counseling (included)

Behavior Intervention (included)

Transportation to school activities (included)

Program Description: Sierra School of Sonoma County is one of 28 schools operated by the parent corporation, Specialized Educational Services Inc. (SESI), that utilize positive behavior modification techniques and mental health techniques to increase academic abilities, develop social skills, and cultivate proper classroom behavior. The primary goal is to expedite the transition of students back into the public school system. To achieve this goal, Sierra School offers personalized academic interventions via the use of extensive tutorial instruction and a specialized rotational classroom model. The school provides life skills training and vocational opportunities through the use of modern technology on site, and monitored work experiences off site. Sierra School builds students' confidence and competence,

which enables them to experience success as they make their way into their communities. SESI's 20-year history of growth and success is apparent in the daily operation of Sierra School of Sonoma County.
